



International Conference on Nomadic and Alternative Education Approaches in Africa

November 3-6, 2026

**Theme: Strengthening Inclusive and Flexible
Education Pathways for Nomadic Pastoralists
and Marginalized Learners in Africa**

Conference Format

The conference will be conducted in a **hybrid format**, allowing both physical and virtual participation. Physical participation in Kano, Nigeria; Mogadishu, Somalia; Nairobi, Kenya; and Windhoek, Namibia.



Maryam Abacha American University of Nigeria, in collaboration with Capital University of Somalia, the Catholic University of East Africa, Kenya, and the University of Namibia, invites researchers, educators, policymakers, development practitioners, civil society actors, and community stakeholders to submit abstracts and proposals for the International Conference on Nomadic and Alternative Education Approaches in Africa. The main objective of the conference is to strengthen policy dialogue, knowledge exchange, and collaboration on effective nomadic and alternative education approaches that expand equitable access to quality learning for marginalised and hard-to-reach populations in Africa.

Conference Sub-Themes

Researchers and practitioners are invited to submit abstracts aligned with one or more of the following sub-themes:

1. Policy and Legal Frameworks for Nomadic, Pastoralist, Non-formal Education, and Alternative Education
2. Pastoralism, Nomadism, Culture, Tradition, and Folklore in Africa
3. Financing Sustainable Education for Hard-to-Reach Nomadic Communities
4. Innovative Delivery Models (pedagogy and Andragogy) for Non-formal, Mobile and Flexible Learning
5. Teacher Recruitment, Training, and Support for Nomadic and Alternative Education
6. Language, Culture, and Community Engagement in Nomadic and Alternative Learning
7. Data, Research, and Evidence for Policy and Practice in Nomadic and Alternative Education
8. Partnerships for Scaling Inclusive Education Solutions
9. Education in Contexts of Displacement, Migration, and Insecurity
10. Education in Emergencies
11. Digital and Technology-Enabled Learning for Nomadic and Marginalized Communities in Africa
12. Research uptake in Alternative and Inclusive Education
13. Gender, Disability, and Inclusive Education in Nomadic and Alternative Learning Systems
14. Skills Development, Livelihoods, and Non-Formal Education Pathways

Submission Guidelines

Last date for
Abstract
submission

7th August, 2026

Feedback on
abstracts
submitted

14th August 2026

Final proposal
submission
date

4th September 2026

The full conference announcement and how to submit abstracts are available at: www.maaun.edu.ng/

For more information, contact
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